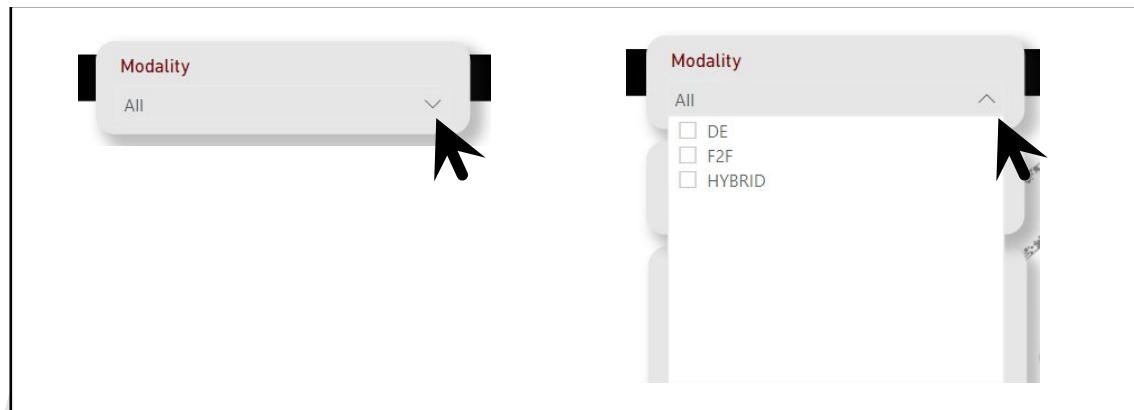


# How to...

## Use Data Coaching Dashboard #1 – Enrollment, Retention, Success (ERS)

There are three (3) different views provided for each indicator: enrollment as FTES, retention rates, and success rates (aka ERS). Each is comprised of the same features described below. The dropdown filters or slicers are provided to enable the user to manipulate the line graph and tables. Placing the cursor on the inverted caret on the right-hand side and clicking the LEFT mouse button (Figure 1 on the left) will reveal the choices available for that filter/slicer (Figure 1 on the right):

Figure 1.



There are three (3) different views provided for each indicator (enrollment as FTES, retention rates, and success rates). Each is comprised of the same elements described below:

Diagram illustrating the Data Coaching Dashboard #1 – Enrollment, Retention, Success (ERS) interface, showing various components and their descriptions:

- Dropdown filters or slicers for modality, weeks duration, school/discipline/subject** (highlighted in green box): Located on the left side of the dashboard, these filters allow users to select specific categories for modality (DE, F2F, HYBRID), weeks duration (All, 1-2, 3-4, 5+), and school/discipline/subject (BLAR, HASS, PSIT, STEM, STUV).
- Labels reflecting filter/slicer settings** (highlighted in green box): Labels on the right side of the dashboard, such as "Selected School", "Selected Discipline", "Select Course", and "Selected Modality", reflect the current filter/slicer settings.
- Line graph showing trend over time (most recent completed 5 academic years)** (highlighted in green box): A line graph showing FTES over 5 years. The data points are: 2016-17 (9189.16), 2017-18 (9371.30), 2018-19 (9319.88), 2019-20 (9575.67), and 2020-21 (8021.61).
- Table showing course-level details; responsive to filter/slicer settings. Data download not yet available, but can be provided through work order request to IER.** (highlighted in green box): A table showing course-level details for various courses across different academic years. The table includes columns for Course, Academic Year, FTES, and %CT FTES.
- Link to data dictionary for definitions of relevant terms.** (highlighted in green box): A link to the data dictionary for definitions of relevant terms.

Course	2016-17	2017-18	2018-19	2019-20	2020-21	Total		
FTES	%CT FTES	FTES	%CT FTES	FTES	%CT FTES	FTES	%CT FTES	
ACOM 30	1.12	0.0%					1.12	0.0%
ACOM 35G			55.49	0.6%	51.15	0.5%	16.22	0.2%
ADPE 41A							0.01	0.0%
ADPE 80	0.00	0.0%	0.00	0.0%			0.04	0.0%
AENG 1			1.24	0.0%			0.22	0.0%
AENG 10.1	4.07	0.0%	10.02	0.1%	7.49	0.1%	2.49	0.0%
AENG 10.1C			0.65	0.0%	0.49	0.0%	1.20	0.0%
AENG 10.2	12.26	0.1%	16.07	0.2%	5.51	0.1%	10.66	0.1%
AENG 10.3	9.65	0.1%	10.53	0.1%	10.60	0.1%	5.09	0.1%
AENG 10.4	18.20	0.2%	11.83	0.1%	8.62	0.1%	7.21	0.1%
AENG 10.5					2.31	0.0%	4.39	0.0%
<b>Total</b>	<b>9,189.16</b>	<b>100.0%</b>	<b>9,371.30</b>	<b>100.0%</b>	<b>9,319.88</b>	<b>100.0%</b>	<b>8,021.61</b>	<b>100.0%</b>
							<b>45,477.62</b>	<b>100.0%</b>