

VICTOR VALLEY COLLEGE
DR. PREM REDDY SCHOOL OF HEALTH SCIENCES
ASSOCIATE DEGREE RESPIRATORY THERAPY PROGRAM

APPLICATION
FOR
ADMISSION

FOR (SUMMER) JUNE 2026 ENTRY

(Class of June 2028)

APPLICATION PERIOD

JANUARY 5, 2026

THROUGH

APRIL 1, 2026

18422 BEAR VALLEY ROAD
VICTORVILLE, CA 92395

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REV-12/25

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*The Victor Valley College, Associate Degree Respiratory Therapy Program is accredited by the
Commission on Accreditation for Respiratory Care (CoARC).*

CoARC
264 Precision Blvd
Telford, TN 37690
(817) 283-2835

STEPS TO APPLICATION

1. BEFORE APPLYING

- READ the Victor Valley College Associate Degree Respiratory Therapy Application Packet thoroughly.
- Obtain transcripts from all college work related to the Respiratory Therapy degree. GRADE CARDS WILL NOT BE ACCEPTED.

2. APPLICATION COMPLETION

- Complete the Microsoft Forms application at:

[**VVC Respiratory Therapy Program 2026**](#)

- Attach unofficial transcripts of all college work completed or in progress (including VVC) to the form.

3. TIMELINE FOR APPLICATION

Entrance – Summer Semester 2026

- Application must be submitted by April 1, 2026 at 5:00 PM.
- Late applications will not be accepted.

4. SELECTION OF STUDENTS

If more qualified applications are received than there are spaces available, a points-based enrollment process will be used. Earn points for:

- Completion of Human Anatomy (BIOL 211) — 1 point
- Completion of Human Physiology (BIOL 231) — 1 point
- Completion of Microbiology (BIOL 221) — 1 point
- Completion of all graduation requirements — 1 point

Tiebreaker: Cumulative GPA

5. NOTIFICATION

- Letters of acceptance/non-acceptance are sent out approximately May 1, 2026 via email.
- The Acceptance letter must be returned by 5:00 PM, May 20, 2026 via email.
- The program begins June 2026. Date to be announced.

ADVISEMENT: PREREQUISITES MUST BE COMPLETED OR IN PROGRESS PRIOR TO APPLYING FOR THE RESPIRATORY THERAPY PROGRAM. APPLICATIONS WILL NOT BE ACCEPTED IF PREREQUISITES ARE NOT COMPLETED WITH A 'C' OR BETTER.

GENERAL INFORMATION

Thank you for your interest in our Associate Degree Respiratory Therapy Program.

- In order for your application to be considered, you MUST ATTACH ALL UNOFFICIAL TRANSCRIPTS to the Microsoft Forms application. This means you must request transcripts from all colleges, technical, or professional schools you have attended. Grade cards will NOT be accepted.
- **YOUR APPLICATION WILL NOT BE ACCEPTED IF THE PREREQUISITES (BIOLOGY, CHEMISTRY & ALGEBRA) ARE NOT COMPLETED WITH A 'C' OR BETTER. YOU MAY BE ACCEPTED ON A PROVISIONAL BASIS IF YOU TAKE A PREREQUISITE DURING SPRING 2026 WITH GRADE PENDING.**
- If your application is incomplete, it will not be considered. It is the responsibility of the applicant to ensure that his or her application is complete.
- If accepted, you will be required to submit official transcripts, from each school attended, to the Admissions and Records Office. Application to Victor Valley College is separate from application to the Respiratory Therapy Program. In order to register for classes, the student must apply for admission to the college.
- If you are not selected, you may apply again for the next class. We DO NOT keep any materials or copies of materials submitted.

PREREQUISITES

1. College Biology (equivalent to VVC BIOL 100 or 107 or BIOL 201) 4 units completed with a grade of C or better.
2. College Algebra (equivalent to VVC MATH 103 or 105 or 120 or 226 or STAT C1000) 4 units completed with a grade of C or better.
3. Introductory Chemistry (equivalent to VVC CHEM 100 or 201) 4 units completed with a grade of C or better.
4. **Preference is given to applicants that also have anatomy, physiology and microbiology completed.**

NOTE: All courses that apply to the Associate Degree in Science, Respiratory Therapy Major must be completed with a grade of "C" or better. A grade of "C-" is not accepted. High school algebra, biology and chemistry are not accepted to satisfy prerequisites.

CORE PERFORMANCE STANDARDS

Limitations in Clinical Practice Due to Illness, Injury

VVC Student respiratory therapists must follow the policy of the health agency to which they are assigned regarding clinical practice restrictions due to illness or injury. If modification in assignment is required due to illness or injury, it is the responsibility of the student to notify the instructor and the Director of Respiratory Therapy by means of a written note from the student's physician stating the exact restrictions in activity.

In compliance with the Americans with Disabilities Act, students must be, with reasonable accommodation, physically and mentally capable of performing the essential functions of the program. The Core Performance Standards adopted by the Respiratory Therapy Department include the following:

General Abilities

Must be able to respond promptly to urgent situations that may occur during clinical assignments that must not hinder the ability of the other members of the healthcare team to provide care.

Physical Demands – Must be able to:

- Be on your feet 6-12 hours at a time and perform activities that include reaching, balancing, carrying, pushing, pulling, stooping, bending, and crouching
- Lift and transfer adults and children from a stooped to an upright position to accomplish bed-to-chair and chair-to-bed transfers
- Lift and adjust positions of bedridden patients, including pulling as much as 12 inches toward the head of the bed
- Maneuver in small spaces quickly and with ease
- Perform fine motor skills that require hand-eye coordination in the use of small instruments, equipment, and syringes
- Feel and compress tissues to assess for size, shape, texture, and temperature
- Handle stressful situations without experiencing illness

Observational Abilities (Senses) – Must be able to:

- Visually read calibrated scales in increments of one-hundredths of one-hundredth of an inch in not more than a three-inch space
- Perform close and distinct visual activities involving persons and paperwork
- Visually discriminate depth and color perception
- Identify and distinguish odors that are pungent, or the products of infection or metabolic imbalance (e.g., ketones)
- Respond and react immediately to auditory instruction, requests, signals, and monitoring equipment
- Perform auditory assessments requiring the distinguishing of variances in sounds (e.g., tones and pitches)
- Make accurate visual observations of laboratory studies, medication administration and patient care activities; and document these observations and maintain accurate records

Communication Abilities (Mental) – Must be able to:

- Learn to perform mathematical calculation for medication preparation and administration in a timely manner

- Learn to communicate effectively, both orally and in writing, using appropriate grammar, vocabulary, and word usage as well as medical terminology
- Comprehend verbal and written directions, making correct notations and responding as directed
- Make proper and timely decisions under stressful and emergency situations

Behavioral & Social Abilities – Must be able to:

- Establish rapport and maintain sensitive interpersonal relationships with individuals, families, and groups from various social, emotional, cultural and intellectual backgrounds

Intellectual & Conceptual Abilities – Must be able to:

- Develop and refine problem solving skills and the application of the nursing process crucial to development of the role of the entry level registered respiratory therapist

ADMISSION, PLACEMENT AND ADVANCEMENT

Letters of notification will be emailed out May 20, 2026, for entry into the program the following June. Any student, who is accepted but declines admission for a given year, must reapply the following year.

Remember, acceptance to the Program is based upon established criteria due to limitation of class size. The application requirements in this packet reflect the minimum standards for consideration.

Promotion

1. All Respiratory Therapy didactic classes must be passed with a "C" or higher.
2. Clinical classes must be passed with a satisfactory evaluation.
3. All associated classes taken for obtaining the Associate Degree in Science must be passed with a grade "C" or higher.
4. All RT classes must be taken consecutively. Progression is RSPT 230, 231, 221, 232, 239, 50, 233, 222 and 234.
5. Students must pass both Anatomy and Physiology with a grade "C" or higher to be promoted to RSPT 233. Microbiology must be passed with a grade "C" or higher prior to entry to RSPT 234.
6. Overall 2.0 GPA must be maintained.

Withdrawal and Dismissal

1. A student may repeat one (1) Respiratory Therapy course during the program without competing for class placement.
2. Only one (1) RT course may be repeated and that course may be repeated only once.
3. Any student who withdraws from the program should appear for an exit interview and submit a written resignation.
4. If a student meets the requirements for re-entry into the program at a later date, a new application must be made in writing.
5. Returning students, who meet re-entry criteria, must notify the Program Director in writing six (6) months in advance of intent to return.

Certificate of Completion

A Certificate of Completion in Respiratory Therapy will only be given to those students who satisfy the A.S. Degree requirement in addition to the completion of the Respiratory Therapy core courses.

PROGRAM INFORMATION

1. ETHICAL CONDUCT

The faculty of the Victor Valley College (VVC) Associate Degree Respiratory Therapy Program follows the Guide of Schools of Professional Nursing on Ethical Practices as revised in March 1986 (EDP-I-14).

The professional role of Respiratory Therapy demands proper ethical conduct. This includes the educational phase of their professional lives. Proper and ethical behavior includes, but is not limited to, honesty in all areas. Breaches of ethical conduct will not be tolerated in any area; these include, but are not limited to, cheating, plagiarism, breeches of confidentiality, and turning in another person's work as one's own. Disciplinary action will result, depending on the severity of the infraction, and includes the possibility of dismissal from the program.

2. GRADING

A. The theory component and the clinical component of Respiratory Therapy are interdependent. Both must be passed to progress to the next semester.

B. **Theory grading scale:**

90-100% = A	80-89% = B	70-79% = C	60-69% = D
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We do not "round off" scores. Grades are based on actual percentage of points earned.

C. **The clinical laboratory component will account for 20% of the total course grade. A minimum of 80% is required to pass clinical and the course.**

D. **Practicum assessments require a minimum score of 85% to pass.**

E. Students are responsible for all module and clinical objectives. These objectives will be addressed by classroom lectures, skills lab, clinical experience and/or independent study.

F. Any student involved with professional dishonesty in theory or clinical may be given an automatic failure grade or non-credit for the course in addition to which he/she may be dropped from the Respiratory Therapy program. Permission to remain in the program and/or repeat the course will be on an individual basis. (For more information please refer to the VVC ADN Student Handbook, Policy: Re: Professional Honesty and the current VVC Student Handbook, Student Discipline: Prescribed Conduct.)

3. PROMOTION

G. Theory grade in Respiratory Therapy classes must be passed with a "C" or better.

H. Clinical experiences in Respiratory Therapy must be passed with a satisfactory evaluation. Competencies must be demonstrated in full each semester to progress.

I. Overall 2.0 Grade Point Average (GPA) must be obtained.

4. WITHDRAWAL AND DISMISSAL

J. Faculty reserves the right to dismiss a student RT not meeting required academic performance or ethical standards of Victor Valley College, Associate Degree Respiratory Therapy Program. Depending on the nature of the dismissal, students may not be readmitted to the program. (Refer to VVC College catalog for policy on withdrawal from a class.)

K. Students may repeat a Respiratory Therapy course one time. Please refer to RT student handbook regarding policy for Entry/Re-entry into Respiratory Therapy Program.

- L. If a student drops a Respiratory Therapy course during the semester and reenters within the allowable time frame, that counts as the one allowable repeated Respiratory Therapy course. No additional repeats will be allowed.
- M. If the student meets the requirements to re-enter the program at a later date, intention to re-enter must be made in writing in accordance with the terms of the RT student handbook.
- N. Once accepted, students who miss more than two weeks, without valid excuse such as physician's documentation of illness, of a Respiratory Therapy Course will NOT be considered re-entry students and must reapply and compete for acceptance into the Respiratory Therapy Program.

5. ATTENDANCE

Classroom and clinical attendance are interrelated and necessary to the learning process of the Respiratory Therapy program. It is expected that all classroom and clinical assignments and activities will be completed as scheduled. Specific policies are found in the Respiratory Therapy syllabi, related to clinical:

- A. Students may only miss 24 hrs of clinical time during the first-year semesters and no more than 36 hours of clinical time the second-year semesters. After an established number of hours of accumulated clinical absence, the student may receive a non-passing grade for the rotation and course, which must be repeated the following year.
- B. Students are responsible for their own transportation to and from class and clinical facilities.
- C. **Clinical Advisement:** Students will be required to attend approximately 24-36 hours of clinical work per week. Clinical sites vary and may include the college skills lab as well as hospitals in the High Desert and Inland Empire area. Students should be available to attend clinicals Monday through Sunday. The school will give the students as much warning as possible in regards to clinical schedule. If a student anticipates conflict or difficulty with their clinical schedule, he/she may attempt to switch clinical groups with another student. The Clinical Director must approve all changes.

VVC Attendance Policy:

Students are expected to attend their classes regularly. Failure to attend the first class session may result in the student being dropped. Failure to attend class jeopardizes not only a student's grades, but the learning potential of the other students who were unable to gain access to the class due to enrollment limits. The class instructor has the right to terminate a student's enrollment when a student is absent for more than one hour for each unit of class credit.

6. EXIT/RE-ENTRY INTERVIEW

(DISMISSED, INCOMPLETE, WITHDRAWAL OR FAILURES - I, W, D or F)

- D. A student who receives an incomplete or failing grade (I, D, or F) is dismissed, or withdraws from the program must make an appointment with the Director of Respiratory Therapy for an Exit/Re-entry Interview as regards to academic review and possible re-entry to the program. The VVC ADN Exit/Re-entry Interview must be completed within one week and must be signed by the Director of Respiratory Therapy or designated faculty and the student.
- E. A student who does not receive an Exit/Re-entry Interview within the time allotted may forfeit any possible re-entry into the program.

7. POLICY ON NON-DISCRIMINATION

Consistent with VVC's policy of non-discrimination, the College and Respiratory Therapy Program do not discriminate in employment or in the admission and access to its programs and activities.

There shall be no discrimination on the basis of race, national origin, religion, creed, sex, age, veteran status, sexual orientation, gender identity, or disability in either the selection of students for participation in the program, or as to any aspect of the clinical training; provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude the student's effective participation in the program.

8. LEARNING DISABILITIES/SPECIAL ACCOMMODATIONS

- A. Students with disabilities, whether physical, learning, or psychological, who believe that they may need accommodations in the Respiratory Therapy program, are encouraged to contact Disabled Student Program and Services (DSPS) as soon as possible to ensure that such accommodations are implemented in a timely fashion. Authorization from DSPS is required before any accommodation can be made.
- B. Accommodations approved by DSPS must be on file with the Respiratory Therapy Department. The student is responsible for relating this approved accommodation to the faculty responsible for the administration of the examination.
- C. **Note that there are no accommodations for testing, clinical or laboratory competencies as all students must be able to perform quickly and efficiently to ensure patient safety.**

PROGRAM RESPONSIBILITIES

COSTS

You will be provided an estimate of costs associated with entry and completion of the Respiratory Therapy Program in the RT Handbook. It is VERY CRUCIAL for the student who has been accepted to have the monetary resources to start and complete the program. It is the student's responsibility to research their options (i.e., scholarships, grants, loans) before they are accepted into the program.

Substantial portions of the costs are incurred in the first semester. Along with books and registration, the following items will need to be completed or obtained, at the student's expense, BEFORE July 25th, 2026:

1. Physical Examination that includes immunizations or titers (blood tests to prove immunity) for MMR, TDap, Varicella and Hepatitis. TB test (skin-test or x-ray), full COVID-19 vaccination (to include boosters)
2. Background and drug test
3. AHA BLS card (cannot expire before June 20, 2028)
4. Uniforms and supplies

NOTE: DO NOT complete items 3-4 until you have been accepted, entered RSPT 230, and received further information. There are very specific guidelines that must be followed. Completing any labs, etc., beforehand may result in excess cost of repeat testing.

The Respiratory Therapy Program schedule of classes, skills lab, and clinical vary from semester to semester. Because of this scheduling and extensive reading, research, and homework assignments, **it is highly recommended that a student does not try to work full-time and attend the program.**

Also, you must understand that anything which changes your education plan (travel, illness, marriage, childbirth, family or personal crisis, etc.) may jeopardize your ability to focus on your Respiratory Therapy education. By accepting this position, you indicate that you will dedicate your attention and energies to the study of Respiratory Therapy with the intent to succeed. Further, that you will take the responsibility for your progression through the program.

The administration and faculty are sympathetic to the genuine situations students occasionally experience. We will assist any student in achieving success and are equally committed to each and every student. For this reason, specific procedures regarding enrollment and re-entry are in place to ensure that all students committed to their educational goals are given every opportunity to progress and complete the program. Thank you for your interest in our program.

CURRICULUM

Victor Valley College – Dr. Prem Reddy School of Health Sciences

Associate Degree Respiratory Therapy Curriculum

Prerequisites for admission into the Respiratory Therapy program:

5. College Algebra (Equivalent to VVC MATH 103 or 105) with grade "C" or higher.
6. College Chemistry (Equivalent to VVC CHEM 100) with grade "C" or higher.
7. College Biology (Equivalent to VVC BIOL 100 or 107) with grade "C" or higher.
8. Overall GPA for all coursework attempted 2.0 or higher.
9. Physical Examination (upon acceptance)

Requirements for the Degree – 82 Units Minimum

Group A – All of the following courses must be completed:

Course	Title	Units
RSPT 50	Introduction to Polysomnography	4
RSPT 230	Introduction to Respiratory Therapy	3
RSPT 231	Orientation to the Basic Fundamentals of Respiratory Therapy	10
RSPT 221	Basic Cardiopulmonary Clinical Practicum and Case Studies	4
RSPT 232	Patient Assessment and Clinical Application of Respiratory Care	10
RSPT 233	Intensive Respiratory Care and Advanced Pulmonary Physiology	13
RSPT 222	Advanced Cardiopulmonary Clinical Practicum and Case Studies	4
RSPT 234	Neonatal and Pediatric Respiratory Care and Pathophysiology	13
RSPT 239	Introduction to Continuous Mechanical Ventilatory Support	2
BIOL 211	Human Anatomy	5
BIOL 231	Human Physiology	5
BIOL 221	General Microbiology	5
ENGL 101	English Composition and Reading	3
PSYC 101	General Psychology	3

Group B – Mathematics/Analytical Thinking (3-4 Units)

One of the following must be completed: MATH 103, 105, or equivalent

Group C – Humanities (3 Units)

One course which meets the VVC Humanities general education requirement for Category III. Refer to the VVC Catalog for details.

Group D – Social and Behavior Sciences – American Institutions (3 Units)

One course which meets the VVC American Institutions general education requirement for Category II B. Refer to the VVC Catalog for details.

Group E – Communication Studies (3 Units)

One of the following must be completed: CMST 106 – Human Communications; CMST 107 – Family Communication; CMST 108 – Group Discussion; CMST 109 – Public Speaking. Refer to the VVC Catalog for details.

Group F – Kinesiology/Physical Education (0.5-1 Unit)

Any activity or non-activity (lecture) kinesiology/physical education course of 0.5 units or more will fulfill this requirement. Completion of military basic training fulfills this requirement (DD214). Courses listed under Athletics (ATHL) may not be used to fulfill Physical Education requirement. Refer to the VVC Catalog for details.

All courses, including prerequisites, must be completed with "C" or better. A grade of C- is not accepted. High school algebra, biology and chemistry are not accepted to satisfy prerequisites.

CONTACT INFORMATION

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